

RESETTLEMENT AND REPATRIATION IN AFGHANISTAN

Categories: Education Assistance/Community Building/WASH

BE A PART OF THE PROJECT: PARTNER WITH JEN AND CONTRIBUTE

<http://www.jen-npo.org/en/contribute>

Education Assistance

Community Building

Communities Must Take Responsibility



Above: School Management Committee in a meeting

In order for JEN's programs to implement themselves, communities must take part in the programs in order to ensure long term success by coming together.

Furthermore, in terms of education assistance, JEN has come up with a list of ways by which communities can provide aid, which include concepts such as: raising money for schools and identifying factors contributing to educational problems.

In fact, JEN has already formed School Management Committees (SMCs) within their ongoing programs at each school, and have trained members to prepare for their leadership roles. The SMCs are responsible for their own problem solving as well as decision-making processes, learning to become self-reliant in the long run in order to find success within their schools.

Gratitude and Faith

In 2012, JEN had planned to begin an assessment and survey for a WASH program in Pyroki village located in the Surkh-e Parsa district. During their visit, they encountered Mr. Muhammad Ewaz, a teacher from one of the schools that they surveyed, which had a myriad of problems. Mr. Ewaz explained all of his school's problems, and how he was concerned about the futures of his students. Yet after telling Mr. Ewaz of the possibility of a cooperation with JEN, he was pleased and said that he would cooperate to the best of his abilities in order to provide support to refurbish the school and to solve some of their problems.



Above: Construction of the school

When the project was eventually approved, JEN returned to the same school to discuss construction layouts. Mr. Ewaz greeted the team with a tremendous amount of joy and hugged the staff members, showing his happiness for the children's future education.

COUNTRY: AFGHANISTAN

When the construction itself was 88% completed, Mr. Ewaz again showed his gratitude to JEN, this time serving the team with milk, yogurt, butter, salad, and bread made by his wife. In Afghanistan, people do this to show contentment and to bring a welcoming atmosphere.

Community Building

Dream Bags Distribution a Success

For the eighth year in a row, Dream Bags have been successfully distributed in the districts of Surkh-e Parsa, Shikh Ali, and Bagram within the province of Parwan. The Dream Bags are essentially care packages handmade by Japanese children, filled with toys and stationary goods in order to provide for children living in Afghanistan who cannot obtain such items due to their financial circumstances. The Dream Bags were delivered to 4952 children across 35 schools in the province, bringing wide-spread joy among communities.



Above: A young girl from Makola Girls' Primary School (Surkh-e Parsa) with her Dream Bag

Mr. Naimutullah, a teacher from Dahan Rabat Girls' School in Shikh Ali, commented: "thanks to the distribution of Dream Bags, students came to like coming to school and studying every day, and we feel it has also led to a rise in enrollment rate. We would like to express our thanks to everyone in Japan."

With eight years of success, JEN is hoping to further continue the delivery program of Dream Bags to children in Afghanistan for many more years to come.

WASH

Importance of Safe Drinking Water

Due to its geographical location, Afghanistan has had a long history in the shortage of water due to its semi-arid climate. Thus, a majority of the population is left without access to safe drinking water, resulting in obtaining water from water resources that are contaminated with harmful bacteria that are especially detrimental to children and the elderly.

JEN has been working to combat this problem. In November 2012, JEN received funding from Japan Platform (JPF) for their Water Quality Testing Training to carry out tests and to also create a lab in their Charikar office. This project consisted of water tests across the 25 schools where JEN had previously helped to construct wells. After some analysis, JEN recommended the procedure of chlorination. Further plans for the project are to be followed up at a later time.



The 7 EN's of JEN

- Engage
- Entrust
- Encourage
- Endeavor
- Enjoy
- Encounter
- Enable

DONATE NOW AND HELP THE CAUSE!

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